

Rubric for Final Action Paper:

Instructor's Name:

Student Name:

Category	4	3	2	1	0	Points Earned
Topic/subject	The topic/subject is clear, the topic was explicitly stated in clear, consist sentence structures.	The topic/subject is generally clear, though it may not explicitly be stated.	The topic/subject is vague with little detail explaining the main points.	The topic/subject is unclear and/or confusing to the reader	The topic/subject is entirely illegible: responses that are off-topic or incoherent statements.	
Organization of Content	Organization is a logical progression of ideas/events and is unified and complete.	There is a logical progression of ideas/events and is reasonably complete, although minor lapses may be present.	One or more major lapses in the logical progression of ideas/events are evident.	Ideas/events are presented in a random fashion.	Entirely illegible: blank responses, responses that are off-topic or incoherent	
Grammatical: Punctuation and Spelling	The assignment has less than two errors.	The assignment has between three and four errors.	The assignment has a reasonable control of grammatical conventions appropriate to the writing take: sentence formation, standard usage including agreement, tense, and case; and mechanics including use of capitalization, punctuation, and spelling.	The assignment has a minimal control of grammatical conventions appropriate to the writing take: sentence formation, standard usage including agreement, tense, and case; and mechanics including use of capitalization, punctuation, and spelling.	The assignment lacks total control of tense, case, capitalization, punctuation, and spelling	
Focus of the assignment	The assignment maintains focus on topic/subject throughout response.	The assignment may exhibit minor lapses in focus on topic/subject.	The assignment may lose or may exhibit major lapses in focus on topic/subject.	The assignment may fall to establish focus on topic/subject.	The assignment is entirely.	
Elaboration of the Topic/Subject	The elaboration consists of specific and developed detail responses.	The elaboration consists of some specific details.	The elaboration consists of general and/or undeveloped details, which may be presented in a jist-like fashion.	The elaboration is sparse; almost no details.	The assignment is entirely.	

Content: Sentence Style- Fluency	The assignment demonstrates skillful sentences fluency (varies length, good flow rhythm, and varied structure).	The assignment demonstrates reasonable sentence fluency.	The assignment demonstrated minimal sentence fluency.	The sentence fluency is lacking.	The assignment is entirely illegible.	
Total Points						<hr/> /24

The use of <http://www.plagiarismchecker.com/> was used on this assignment: Yes_____No_____